

From the J-Vault: Kids for Peace

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The year was 1915, and the Great War (World War I) was devastating Europe. An ocean (and then half a continent) away, The Chicago Hebrew Institute decided to enlist their Sabbath and Sunday school students to promote the ideal of peace.

This week, from the J-Vault: [A Peace Movement Among Children](#) (1915)

Writing in the [Bulletin of the National Conference of Jewish Charities](#), Philip L. Seman used terms for his school's initiative which, in modern times, would be criticized as an unacceptable form of indoctrination of the youth:

The children of the Peace Society are recruited from various classes conducted at the Institute, particularly from the Sabbath and Sunday school. The main effort is to saturate the children's minds and hearts against the horrors of war, and in favor of universal peace. At a recent meeting of the teachers of the Sabbath school, we have made clear that the teachers, in instructing the children in Bible history, should underestimate the heroism, too often made much of in the Sabbath schools, regarding the wars the Hebrews fought in early days, and to draw ethical lessons in favor of peace. In other words, our teachers were instructed, not as has been the fashion heretofore, to encourage young Judea to emulate the militarism of the Maccabees, but rather to hope for the realization of the human peace prophecy of Isaiah.

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