Microaggressions in everyday life: The American Jewish experience

> Lewis Z. Schlosser, Ph.D. Seton Hall University

Purpose of Presentation

 Describe the manifestations of microaggressions against American Jews

Explain how microaggressions affect the lives of American Jews

Explain how American Jews rely on their cultural and religious identity for coping with stress and trauma

Antisemitism or Anti-Semitism

- Anti-Semitism first coined by Wilhelm Marr in 1879 to express anti-Jewish feelings
- Many now use "antisemitism" to prevent co-opting of this word for anything other than its original intent: Jew-hatred
- For example, some Arab groups claim they cannot be "anti-Semitic" since they themselves are Semitic
- Hence, eliminating the hyphen takes the focus away from the term "Semitic"

American Jews or Jewish Americans

Emphasizes the primacy of being Jewish through use of *American* as a descriptor of *Jew*

Acknowledges the nomadic heritage of Jews as a Diaspora people who often needed to flee when antisemitism reached dangerous levels

 Of course, within-group differences exist, and some may prefer Jewish American

Microaggressions against American Jews

- Racial microaggressions against People of Color are one way in which racism manifests on a daily basis (Sue et al., 2007)
- Microaggressions against American Jews are one way in which antisemitism manifests on a daily basis (Schlosser, 2008)
- Three forms of Microaggressions:
 - Microassaults
 - Microinsults
 - Microinvalidations

Being excluded in the literature – Another microaggression

- Sue et al. specifically excludes the experience of peoples' other marginalized identities
- Jews have been frequently ignored in the multicultural literature (Langman, 1995, 1999; Schlosser, 2006)
- Sue et al. list "Displaying a swastika" as a Microassault
- Need to describe the experience of American Jews in terms of microaggressions

Ascription of Intelligence

- Assigning intelligence to a person of color on the basis of their race
 - "You are a credit to your race."
 - Asking an Asian person to help with a math or science problem.

- Assigning intelligence to a Jew because of their Jewish identity
 - "You need to get yourself a Jewish lawyer"
 - NYCD "Rabbis"
- Jews were the first model minority

Second Class Citizens

Occurs when a White person is given preferential treatment as a consumer over a person of color

 Having a taxi cab pass a person of color and pick up a White passenger Occurs when (a) Christians
are given preferential
treatment over Jews and/or
(b) Jews are not seen as an
ethnic minority group

- Examples of Christian privilege
- Discounting of Jewish identity during multicultural dialogues

Pathologizing Cultural Values

The notion that the values and communication styles of the dominant/White culture are ideal

Asking a Black person: "Why do you have to be so loud/animated? Just calm down." The notion that the values and communication styles of the dominant/White culture are ideal

- Telling a Jew that she or he is pushy
- Jewish women seen as a "JAP" or Jewish mother.
- Jewish men seen as intelligent, neurotic, weak, and effeminate.

Assumptions

- Assumption of Criminal Status
- A person of color is presumed to be dangerous, criminal, or deviant on the basis of their race
 - A store owner following a customer of color around the store
 - A White person waits to ride the next elevator when a person of color is on it

- Assumption of wealth, power, and control
- Jews are presumed to be rich and controlling the U.S. banks, media, and Hollywood
 - Jews are simultaneously wealthy and miserly
 - Jews are seen as secretly plotting to take over the world

Alien in own land

Alien in own land

- When Asian Americans and Latino Americans are assumed to be foreign-born
 "Where were you born?"
 "You speak good English."
 - A person asking an Asian American to teach them words in their native language

 Jews as traitors/disloyal because part of Jewish nation/assumed allegiance to Israel

- Simultaneously asserting that Jews don't belong in the US and that they don't have a claim to Israel
- JFK and Joe Lieberman

Invisibility of Judaism

Color Blindness

- Statements that indicate a White person does not want to acknowledge race
 - "When I look at you, I don't see color."
 - "America is a melting pot."
 - "There is only one race, the human race."

Invisibility of Jewish identity/assumptions of being able to identify Jews

- "You're not Jewish you're white.
- "You look Jewish" / "You don't look Jewish."
- Oppression Olympics
- Legitimacy Testing

Myths

- Myth of meritocracy
- Statements which assert that race does not play a role in life successes
 - "I believe the most qualified person should get the job."
 - "Everyone can succeed in this society, if they work hard enough."

- Myth of deicide and the blood libel
- Statements that seek to perpetuate antisemitic myths
 - The Jews killed Jesus.
 - Jews used to kill Christian children for religious ceremonies

Denial

- Denial of Individual Racism
- A statement made when Whites deny their racial biases
 - "I'm not racist. I have several Black friends."
 - "As a woman, I know what you go through as a racial minority."

- Denial of antisemitism and the Holocaust
- A statement made when people deny their anti-Jewish biases
 - I'm not antisemitic. I have several Jewish friends.
 - As a minority, I understand how bad the Holocaust was for Jews.

Coping with Microaggressions

Social support (e.g., family, friends, community)Use of humor

- Psychotherapy
- Rituals
 - Prayer
 - Holiday celebrations (e.g., Pesach)

Social Justice Orientation
 Tikkun Olam (e.g., Mitzvot, Tzedakah)

■ ADL, AJC

Recommendations

- Education and Training
 - Explicitly include Jews in MC courses and dialogues
 - Teach about and fight against antisemitism
- Research
 - Acknowledge Jews as ethnic group
 - Examine antisemitism and microaggressions vs. Jews

Practice

- Validate clients' experience of antisemitism
- See Schlosser (2006) Affirmative Psychotherapy for American Jews

Want More Information? Lewis Z. Schlosser, Ph.D. Seton Hall University 316 Jubilee Hall 400 South Orange Avenue South Orange, NJ 07079 (973)-275-2503schlosle@shu.edu